



# DALHOUSIE PUBLIC SCHOOL BADHANI

## The Badhani School

"The Beautiful Badhani Hills"

BADHANI via - Pathankot - 145001, Punjab (India)  
(Senior Secondary - Affiliated to CBSE, Delhi, Affiliation No. 1630128, School No. 20121)


Tele : +91-9356583201, +91-9463573138, +91-9463503229  
Website : www.dpsbadhani.com Email : badhani@yahoo.com


### SCHOOL LEAVING CERTIFICATE

Book No. : 61 Admission No. : 4024 SI No. : 3011

- Name of Pupil ADVITYA NAYYAR
- Father's Name MR. AJAY NAYYAR
- Mother's Name MRS. NITI NAYYAR
- Nationality INDIAN 5. Whether the candidate belongs to SC/ST -
- Date of first admission in the School with class 06.04.2016, NURSERY
- Date of birth (In Christian Era) according to the Admission Register (In Figures) 21.07.2013  
(In Words) TWENTY FIRST JULY TWO THOUSAND AND THIRTEEN
- Class in which the pupil last studied (In Figure) V (In Words) FIFTH
- School / Board annual examination last taken with result CBSE DELHI
- Whether failed, if so once / twice in the same class -
- Subjects studied 1. ENGLISH 2. HINDI 3. PUNJABI 4. EVS  
5. MATHEMATICS 7.  8.
- Whether qualified for promotion to the higher class YES  
if so, to which class (In Figures) VI (In Words) SIXTH
- Month up to which the School dues paid MARCH 2024
- Any fee concession availed of: if so, the nature of such concession -
- Total No. of working days 180 16. Total No. of working days present 171
- Whether NCC Cadet / Boy Scout / Girl Guide (Details may be given) -
- Games played or extra-curricular activities in which the pupil usually took part (mention achievement level therein) SWIMMING, FOOTBALL, DANCE
- General conduct GOOD
- Date of application for certificate 20.03.2024 21. Date of issue of certificate 22.03.2024
- Date of leaving the School 13.03.2024
- Reason for leaving the School PARENT'S REQUEST
- Any other remarks -

  
Class Teacher

  
Checked by  
Full Name : R. KENNEDY  
Designation : CEO

  
Principal  
Principal  
Dalhousie Public School  
BADHANI, INDIA - 145 001.